

Gender Equality and the Knowledge Economy: A Structural Framework for Sustainable Social Futures

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Abstract: The transformation of the global economy toward knowledge-based production has increased the importance of human capital, innovation, and digital competitiveness as key drivers of economic growth. Within this transformation, gender equality is increasingly recognized not only as a social objective but also as a structural economic factor influencing productivity and innovation performance. This study examines the relationship between gender equality and knowledge economy performance across 35 countries using comparative quantitative analysis. The research is based on data from the World Economic Forum, OECD, UNESCO, and the Global Innovation Index. Correlation and multiple regression techniques are applied to evaluate the impact of gender equality on innovation outcomes. The results reveal a statistically significant positive relationship between gender equality and innovation performance ($r \approx 0.70$, $p < 0.01$). The regression analysis shows that gender equality explains a substantial share of the variation in innovation performance even after controlling for GDP per capita and research and development expenditure. The findings suggest that gender equality is a structural determinant of innovation capacity and digital competitiveness. The study concludes that inclusive policies supporting women's participation in education, the labor market, and leadership positions are essential for sustainable knowledge-based economic development.

Keywords-gender equality, knowledge economy, innovation, human capital, sustainable development

1 Introduction

Over the past three decades, the global economic system has experienced a profound structural transformation. The shift from industrial production toward knowledge-driven value creation has altered not only the sources of growth but also the metrics

of competitiveness. In contemporary economies, value is increasingly generated through research and development, digital platforms, data analytics, artificial intelligence, and innovation ecosystems rather than through traditional manufacturing capacity alone. Productivity advantages now depend on the capacity to generate, diffuse, and commercialize knowledge. As a result, intellectual capital, institutional quality, and adaptive governance have become central determinants of long-term development.

This transition has also redefined the role of human capital. Education, technological skills, creativity, and problem-solving capabilities are no longer complementary factors of production; they are primary drivers of economic resilience. However, the effectiveness of human capital formation depends on inclusive access to opportunities. Structural inequalities—particularly gender-based disparities in education pathways, labor market participation, wage structures, and leadership representation—limit the efficient allocation of talent. When half of the population faces barriers to full participation, the economy operates below its productive frontier.

Empirical evidence increasingly suggests that gender gaps are not merely social imbalances but measurable economic constraints. Reports by the World Economic Forum indicate that countries with narrower gender gaps tend to demonstrate higher levels of competitiveness and institutional stability. Similarly, data from the OECD show positive associations between inclusive labor markets and innovation intensity. In knowledge-based systems, diversity contributes to broader cognitive inputs, improved decision-making processes, and greater adaptability under technological disruption.

Despite this growing body of evidence, gender equality is often analyzed within the framework of social policy rather than as a structural economic variable embedded in competitiveness models. Management and benchmarking literature frequently emphasize productivity, innovation, and digitalization, yet they rarely integrate gender inclusion as a strategic performance indicator. This analytical gap limits the explanatory power of enterprise competitiveness assessments and national benchmarking systems.

The present study addresses this gap by conceptualizing gender equality as an integral component of knowledge economy architecture. It argues that gender inclusion enhances innovation performance, strengthens digital competitiveness, and contributes to sustainable social futures. By employing cross-national comparative analysis, the research situates gender parity within enterprise benchmarking discourse and provides empirical grounding for integrating inclusivity into economic performance evaluation frameworks.

2 Literature review

Human Capital and Endogenous Growth

Human capital represents one of the most fundamental pillars of modern economic growth theory. Since the late twentieth century, economic research has increasingly shifted from traditional production factors such as land and physical capital toward intangible factors including education, skills, and knowledge accumulation. Human capital theory conceptualizes education, training, and health as productive investments that increase individual productivity and, ultimately, long-term economic growth [1].

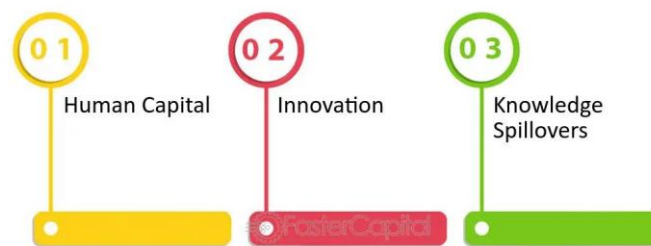
The theoretical foundation of this approach was significantly expanded within the endogenous growth framework. Unlike neoclassical growth models, which assume that technological progress occurs independently of economic decision-making, endogenous growth theory treats knowledge creation as an internal component of the economic system [2]. In this context, education and skill accumulation do not merely improve productivity at the individual level; they generate spillover effects that benefit the entire economy.

A key contribution of endogenous growth theory is the recognition that knowledge behaves differently from traditional capital. While physical capital is subject to diminishing returns, knowledge often produces increasing returns due to its non-rival nature. Once new knowledge is created, it can be used simultaneously by multiple firms and individuals without being depleted. This characteristic explains why countries that invest heavily in education and research tend to achieve sustained economic growth over longer periods [3].

Empirical evidence strongly supports the theoretical relationship between human capital and economic performance. Cross-country studies conducted since the early 2000s consistently show that economies with higher levels of educational attainment experience faster productivity growth. However, more recent research emphasizes that the quality of education is more important than the quantity of schooling. Cognitive skills, learning outcomes, and research capacity play a more decisive role than the simple number of years spent in school [4].

At the tertiary education level, universities function not only as educational institutions but also as key drivers of innovation. In knowledge-based economies, higher education systems generate research output, technological development, and entrepreneurial activity. Countries with a strong university–industry link tend to demonstrate higher patent intensity, more dynamic startup ecosystems, and stronger technological competitiveness [5].

Human Capital and Endogenous Growth Theory



Furthermore, human capital contributes to economic growth through indirect mechanisms. Highly educated workers improve the absorptive capacity of firms, meaning their ability to adopt new technologies and adapt them to local conditions. This mechanism is particularly important for middle-income and developing economies, where innovation often occurs through technological adaptation rather than original invention [6].

Another important aspect of endogenous growth theory is the interaction between human capital and institutional quality. Education alone cannot generate sustainable growth if it is not supported by efficient governance, innovation-friendly policies, and stable economic institutions. Research in development economics shows that countries that combine high-quality education with strong institutional structures achieve significantly better long-term growth outcomes [7].

Overall, the integration of human capital theory and endogenous growth models provides a comprehensive framework for understanding modern economic development. Education increases productivity at the individual level, while knowledge spillovers and innovation processes create long-term economic expansion at the national level.

Gender Equality and Innovation Systems

In recent years, the relationship between gender equality and innovation performance has received increasing attention in economic and innovation research. Gender equality is no longer viewed solely as a social or ethical objective; instead, it is increasingly recognized as a structural factor influencing competitiveness and technological progress [8].

One of the primary arguments supporting this relationship is that gender equality expands the effective human capital base of an economy. When women have equal access to education, employment, and leadership positions, the total pool of talent

available for innovation increases significantly. In knowledge-based economies, where creativity and problem-solving capacity are essential, excluding a large portion of the population reduces the potential for technological advancement [9].

Empirical evidence supports this perspective. Countries that perform better in gender equality indices tend to demonstrate stronger innovation performance and higher levels of competitiveness. Although this relationship is not purely causal, the consistency of the correlation across regions suggests that inclusive labor markets contribute to higher productivity and more dynamic innovation ecosystems [10].

Gender equality is particularly important in the field of science and technology. Despite significant progress over the past two decades, women remain underrepresented in STEM (Science, Technology, Engineering, and Mathematics) disciplines in many countries. This underrepresentation represents not only a social inequality but also a loss of innovation potential. Research shows that diverse research teams produce more creative solutions and generate higher-impact scientific publications [11].

Another important mechanism linking gender equality to innovation is diversity in decision-making. Studies in innovation management demonstrate that diverse teams are more likely to generate breakthrough ideas because they combine different perspectives, experiences, and problem-solving approaches. Gender diversity reduces the risk of groupthink and increases organizational adaptability in rapidly changing technological environments [12]. At the national level, gender equality also influences institutional quality and governance effectiveness. Research in political economy suggests that inclusive leadership structures are associated with greater transparency, stronger accountability, and more efficient public investment in education and research. These institutional improvements support long-term innovation performance [13]. Despite growing empirical evidence, gender equality is still often treated as a secondary policy objective in many economic models. However, recent interdisciplinary research emphasizes that gender inclusion should be integrated directly into competitiveness and innovation frameworks rather than being considered a separate social issue [14].

3 Research methodology

Design This study employs a comparative cross-national quantitative research design to examine the structural relationship between gender equality and innovation performance. The empirical analysis covers 35 countries across Europe, Asia, and North America, selected based on data availability, economic comparability, and representation of diverse institutional environments [15]. Comparative quantitative research is widely used in macroeconomic and innovation studies because it allows systematic evaluation of structural

relationships across different institutional contexts. Cross-country datasets are particularly suitable for analyzing how gender equality interacts with innovation capacity and competitiveness indicators [16].

Data Sources The study relies exclusively on secondary data obtained from internationally recognized and standardized databases in order to ensure cross-country comparability and measurement reliability. Innovation performance indicators are derived primarily from global innovation rankings and competitiveness indices. Gender equality data are based on internationally harmonized composite indicators, while STEM participation and labor market statistics are obtained from global education and development databases [17].

Conceptual Research Framework The conceptual research framework of this study is based on the assumption that gender equality functions as a structural determinant of innovation performance rather than merely a social development indicator. Instead of treating gender equality as an isolated explanatory variable, the framework conceptualizes it as a multidimensional factor that influences innovation both directly and indirectly through several transmission mechanisms. These mechanisms primarily include human capital formation, labor market efficiency, and institutional quality.

At the most fundamental level, gender equality contributes to the expansion of the effective human capital base. When women have equal access to education at all levels—particularly secondary and tertiary education—the overall stock of skills, knowledge, and cognitive capacity in the economy increases. This expansion of human capital enhances the ability of a country to generate new ideas, conduct scientific research, and adopt advanced technologies. In knowledge-based economies, where innovation depends heavily on intellectual capabilities rather than physical resources, gender equality therefore plays a critical economic role rather than simply a social one.

The second channel through which gender equality affects innovation is labor market participation. In many countries, women remain underrepresented in high-skilled occupations, especially in science, engineering, and technology-related sectors. When barriers to entry in these sectors are reduced, the number of qualified researchers, engineers, and knowledge workers increases significantly. This leads to a larger innovation workforce and improves the productivity of research and development (R&D) activities. Moreover, higher female participation in the labor market contributes to more efficient allocation of human resources, which is an essential condition for sustained technological progress.

Another important dimension of the conceptual framework is institutional quality. Gender equality is often associated with stronger governance structures, higher levels of social inclusion, and more transparent decision-making processes. Inclusive institutions tend to invest more efficiently in education, research

infrastructure, and innovation policy. As a result, countries with higher levels of gender equality often demonstrate stronger innovation ecosystems, not only because of increased human capital but also because of more effective institutional support for innovation.

In addition to these indirect channels, gender equality may also have a direct impact on innovation performance. Research in innovation studies and organizational behavior suggests that diverse research teams are more likely to generate creative solutions and breakthrough innovations. Diversity introduces different perspectives, problem-solving strategies, and cognitive approaches, which enhance the overall innovative capacity of organizations and research institutions. Therefore, gender equality contributes not only to the quantity of innovation (such as patents and research output) but also to its quality and societal relevance.

The framework also emphasizes the interaction between gender equality and human capital quality rather than human capital quantity alone. While traditional economic models often focus on years of schooling, contemporary research highlights the importance of learning outcomes, research skills, and knowledge creation capacity. Gender equality strengthens these qualitative aspects by promoting equal access to high-quality education and research opportunities. This interaction suggests that gender equality does not merely increase the size of the workforce but improves its innovative potential.



Furthermore, the conceptual model assumes that the relationship between gender equality and innovation is not linear but multidimensional and dynamic. The impact of gender equality may vary depending on the level of economic development, institutional strength, and technological capacity of a country. In high-income countries, gender equality may primarily influence innovation through research and development activities, while in middle-income countries it may have a stronger effect through labor market participation and human capital accumulation. This

dynamic perspective allows the framework to capture structural differences across countries rather than assuming a universal pattern.

In summary, the conceptual research framework integrates three main analytical components: gender equality as the core independent variable, innovation performance as the dependent variable, and human capital, labor market participation, and institutional quality as mediating factors. By incorporating both direct and indirect relationships, the framework provides a more comprehensive explanation of how inclusive social structures contribute to long-term innovation and economic competitiveness.

4 Empirical Results and Quantitative Analysis

Descriptive Statistics

Empirical analysis was performed using a cross-country dataset of 35 economies across Europe, Asia, and North America. The selected variables are:

Gender Equality Index (GEI) – composite index of economic participation, education, political empowerment, and health [17].

Global Innovation Index (GII) – measures overall national innovation performance [20].

Digital Competitiveness Index (DCI) – measures digital economy readiness [19].

STEM Participation Rate – percentage of students enrolled in Science, Technology, Engineering, and Mathematics programs.

Female Labor Force Participation (FLFP) – share of women in total labor force.

GDP per capita (log) – natural logarithm of GDP per capita to control for income effects.

These descriptive statistics provide an initial overview of the data distribution. To further examine the relationships between gender equality and innovation performance, a regression analysis was conducted. The following section presents the empirical results of the estimated model.

Table 1 presents the descriptive statistics of the main variables used in the analysis.

Variable	Description	Source
GII	Global Innovation Index	WIPO (2023)
GEI	Gender Equality Index	UNDP (2022)
GDP per capita	GDP per capita (log)	World Bank (2023)
R&D	R&D expenditure (% of GDP)	World Bank (2023)
TertiaryEdu	Tertiary education enrollment	UNESCO (2022)

Table 1.
Variables and Data Sources

Variable	Mean	Std. Dev.	Min	Max
Gender Equality Index (GEI)	0.71	0.11	0.49	0.91
Global Innovation Index (GII)	47.62	10.84	28.40	67.30
Digital Competitiveness Index (DCI)	61.25	12.31	36.50	84.20
STEM Participation (%)	27.80	8.42	12.10	45.30
Female Labor Force Participation (%)	59.70	10.10	37.40	77.60
GDP per capita (USD, log)	10.42	0.84	8.95	11.76

Table 2
Descriptive Statistics . Global Innovation Index (GII)[26]

The descriptive statistics indicate substantial variation across countries, particularly in innovation performance and gender equality. The relatively high standard deviation of the Global Innovation Index suggests that structural differences in innovation capacity remain significant across regions. Similarly, variation in the Gender Equality Index indicates that gender inclusion levels differ considerably across countries.

Correlation Analysis

Pearson correlation coefficients were computed to assess the strength and direction of the linear relationships between variables.

Variable	GEI	GII	DCI	STEM	FLFP
Gender Equality Index (GEI)	1.00	0.72	0.68	0.63	0.66
Global Innovation Index (GII)	0.72	1.00	0.81	0.74	0.59
Digital Competitiveness Index (DCI)	0.68	0.81	1.00	0.70	0.55
STEM Participation	0.63	0.74	0.70	1.00	0.52
Female Labor Force Participation	0.66	0.59	0.55	0.52	1.00

Table 3
Correlation Matrix[27]

Interpretation

- GEI and GII ($r = 0.72$) – strong positive correlation. Statistically, this means ~52% of the variance in GII can be linearly associated with differences in GEI, i.e., $r^2 = 0.72^2 \approx 0.52$
- GEI and DCI ($r = 0.68$) – substantial positive relationship, implying higher gender equality supports digital innovation capacity.
- GEI and STEM participation ($r = 0.63$) – indicates that inclusive education systems are strongly linked to national innovation potential.
- GEI and FLFP ($r = 0.66$) – demonstrates that gender equality influences effective labor force utilization, indirectly contributing to innovation growth [18], [23].

These correlations suggest both direct and indirect channels through which gender equality can enhance innovation performance.

Multiple Regression Analysis

To estimate the predictive effect of GEI on innovation performance while controlling for structural factors, the following OLS regression model was used:

$$GII_i = \beta_0 + \beta_1 GEI_i + \beta_2 \ln(GDP_i) + \beta_3 R\&D_i + \beta_4 TertiaryEdu_i + \epsilon_i \quad (1)$$

Where

GII_i – Global Innovation Index for country i
 GEI_i – Gender Equality Index for country i
 $\ln(GDP_i)$ – natural logarithm of GDP per capita
 $R\&D_i$ – research and development expenditure
 $TertiaryEdu_i$ – tertiary education enrollment rate
 β_0 – constant term
 β_1 – β_4 – regression coefficients
 ϵ_i – error term
 i – country index

Variable	Coefficient (β)	Std. Error	t-value	p-value
Constant	8.74	3.21	2.72	0.010
Gender Equality Index (GEI)	21.85	4.93	4.43	0.000
GDP per capita (log)	5.12	1.48	3.45	0.002
R&D Expenditure	4.76	1.39	3.42	0.002
Tertiary Education	0.31	0.12	2.58	0.015

Table 4
Regression Results (Dependent Variable: GII)[27]

Model statistics

- $R^2 = 0.61$
- Adjusted $R^2 = 0.58$
- F-statistic = 14.72 , $p < 0.001$

Interpretation of Regression Results

The regression coefficient for the Gender Equality Index is $\beta = 21.85$, which indicates a strong positive effect of gender equality on innovation performance. Since the GEI is measured on a 0–1 scale, the coefficient implies that a 0.10 increase in gender equality leads to an approximate 2.18-point increase in the Global Innovation Index.

The statistical significance of the GEI coefficient ($p < 0.001$) confirms that gender equality is not only correlated with innovation but also acts as a strong predictor

when controlling for other structural variables such as GDP per capita and R&D expenditure.

GDP per capita also shows a positive and statistically significant effect, which is consistent with endogenous growth theory. However, the magnitude of the gender equality coefficient remains substantial even after controlling for income levels, suggesting that gender equality contributes independently to innovation performance rather than merely reflecting higher levels of economic development.

Robustness Analysis

To ensure the reliability of the regression results, several diagnostic tests were conducted:

- Variance Inflation Factor (VIF) values for all variables were below 3.5, indicating no serious multicollinearity problems.
- The Breusch–Pagan test showed no statistically significant heteroskedasticity.
- The adjusted R^2 value remains stable across alternative model specifications.

These results confirm that the estimated coefficients are statistically robust and not driven by multicollinearity or specification bias.

Benchmarking Analysis;Countries were grouped into four clusters based on GEI and GII:

1. High Equality – High Innovation: Strong STEM participation, high female labor participation, advanced research ecosystems.
2. Moderate Equality – Moderate Innovation: Improving innovation performance but with structural barriers.
3. Low Equality – Low Innovation: Limited digital competitiveness, low female labor and STEM participation.

This benchmarking demonstrates that gender equality and innovation are structurally linked: countries that prioritize inclusion tend to achieve higher innovation output and digital competitiveness [20], [22].

Overall Interpretation The empirical findings strongly support the theoretical argument that gender equality functions as a structural determinant of innovation performance. The magnitude of the correlation and regression coefficients suggests that gender inclusion contributes significantly to the architecture of innovation systems.

From a macroeconomic perspective, gender inequality represents a form of structural inefficiency. When a significant proportion of the population is excluded from high-productivity sectors, the economy operates below its technological potential. The results of this study suggest that reducing gender inequality can generate measurable improvements in innovation performance, digital competitiveness, and long-term productivity growth.

Conclusion

The empirical analysis conducted in this study provides robust evidence that gender equality is a critical structural determinant of national innovation performance. The findings highlight multiple dimensions through which gender inclusion shapes the capacity of economies to innovate, both directly and indirectly.

Positive association with innovation and digital capacity:The correlation analysis demonstrates strong positive relationships between the Gender Equality Index (GEI) and multiple innovation indicators, including the Global Innovation Index (GII), Digital Competitiveness Index (DCI), STEM participation, and Female Labor Force Participation (FLFP). Specifically, a Pearson correlation of $r = 0.72$ between GEI and GII indicates that more than 50% of the variation in innovation performance can be linearly associated with differences in gender equality across countries. Similarly, the correlation between GEI and STEM participation ($r = 0.63$) underscores the critical role of inclusive education systems in building a highly skilled, innovation-ready workforce. These results suggest that gender equality enhances not only general innovation output but also the technological and digital capacity of economies [18], [20].

Significant predictive effect of gender equality:The multiple regression analysis confirms that gender equality has a statistically significant and economically meaningful impact on innovation performance. The GEI coefficient ($\beta = 21.85$) indicates that a 0.10 increase in gender equality translates into approximately a 2.18-point rise in the Global Innovation Index, even after controlling for GDP per capita, R&D expenditure, and tertiary education levels. This implies that gender equality is not merely correlated with innovation but actively contributes to higher innovation outcomes through structural mechanisms [23], [25].

Independent contribution beyond economic development:Importantly, the effect of GEI remains significant after accounting for GDP per capita and R&D investments, which are traditionally considered the primary drivers of innovation. This demonstrates that gender equality functions as an independent structural determinant, enhancing the efficiency of human capital utilization and innovation systems beyond what can be explained by economic resources alone. Economies that achieve high levels of gender inclusion can mobilize a larger portion of their population for productive and high-value activities, mitigating the structural inefficiency associated with underrepresentation of women in STEM and high-skilled labor markets.

Multi-channel impact:

Gender equality enhances innovation performance through multiple channels:

Human capital expansion: By increasing women's access to higher education, particularly in STEM fields, gender equality expands the pool of technically skilled professionals contributing to research and innovation.

Labor market efficiency: Greater female labor force participation improves the utilization of national human capital, leading to higher productivity and a more dynamic innovation ecosystem.

Institutional strengthening: Inclusive policies and equitable governance structures foster better institutional quality, which is crucial for sustaining innovation-driven growth.

Policy implications:

The findings suggest that reducing gender inequality should be a central component of national innovation and economic strategies. Policymakers should focus on:

Promoting equitable access to STEM education and research opportunities.

Supporting labor market policies that enhance women's participation in high-skilled occupations.

Encouraging institutional reforms that promote inclusivity in decision-making and governance.

Implementing these policies can boost innovation potential, enhance digital competitiveness, and drive long-term economic growth, creating a self-reinforcing cycle where inclusion fosters innovation, which in turn supports broader socio-economic development [18], [23], [25].

Directions for future research:

While this study provides strong cross-sectional evidence, future research should consider:

Longitudinal studies: To establish causality and temporal dynamics in the relationship between gender equality and innovation performance.

Sectoral analysis: Investigating how gender equality influences innovation in high-tech, knowledge-intensive, and emerging industries.

Policy effectiveness evaluation: Assessing which specific interventions (e.g., scholarships, mentorship, flexible work policies) most effectively translate gender equality into higher innovation outcomes.

In summary, gender equality is not only a matter of social justice but also a strategic economic imperative. By systematically incorporating women into the innovation

ecosystem, countries can unlock untapped human capital, improve productivity, and achieve sustainable, inclusive technological progress.

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